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ABSTRACT

This report provides an overview of how the federally funded, state-administered adult education program under the Adult Education Act, as amended by the National Literacy Act, expanded programs and services to eligible parents and their children through family literacy programs in program year 1993-94. Some programming efforts include unified programs that integrated adult basic education, parenting skills, early childhood education, parent and child time, and home visits. The profiles were compiled from information collected through telephone conversations with selected state directors of adult education or staff members and reviews of state plans and annual narrative reports. Profiles of 50 states and the District of Columbia are included in this publication. The profiles include information on the following: state staff contacts, funding sources, number of family literacy programs, program implementation, ages of children served, curriculum used with children, parent and child assessment tests, coordinating agencies or organizations, staff development, issues and barriers, and special efforts. (KC)

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State Profiles for Family Literacy



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U.S. Department of Education
Office of Vocational and Adult Education
Division of Adult Education and Literacy
July 1995

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FOREWORD

The **State Profiles for Family Literacy** provides an overview on how the Federally-funded, State-administered adult education program under the Adult Education Act, as amended by the National Literacy Act, P.L. 102-73, expanded programs and services to eligible parents and their children through family literacy programs in program year 1993-94. As indicated by the information gathered, programs or activities were implemented by States. Some programming efforts included unified programs that integrated adult basic education, parenting skills, early childhood education, parent and child time, and home visits.

The compilation of the profiles was derived from information collected through telephone conversations with selected State Directors of Adult Education or staff members. State plans and annual narratives reports were also reviewed. Profiles of 50 States and the District of Columbia are included. State profiles with "**none reported**" for number of family literacy programs section, may have other family literacy programs, but none funded or administered through the adult education program. The profiles include information regarding State staff contacts, funding sources, number of family literacy programs, and program implementation. Other information included are: ages of children served, curriculum used with children, parent/child assessment tests, coordinating agencies/organizations, staff development, issues/barriers, and special efforts.

The State Profiles was developed within the Division of Adult Education and Literacy. Single copies of the publication are available from the Clearinghouse of Adult Education and Literacy at the address below.

U.S. Department of Education
Office of Vocational and Adult Education
600 Independence Avenue, SW, Washington, D.C. 20202-7240
FAX: (202) 205-8973

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Alabama

STATE STAFF CONTACT:

Dr. Naomi Scales
Coordinator, Family Literacy
Department of Education
Gordon Persons Building Room 5343
Montgomery, Alabama 36130
(334) 242-8181

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Family literacy has been identified by the State as a major activity for 1995 and will be discussed at an upcoming State conference on Adult Education.

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Alaska

STATE STAFF CONTACT:

Ms. Connie Munro
State Supervisor, Adult Basic Education
Department of Education
801 West 10th Street
Box F
Juneau, Alaska 99811
(907) 465-8714

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Arizona

STATE STAFF CONTACT:

Ms. Denise Pawlak
Coordinator, Family Literacy
Arizona Adult Education
Department Of Education
1535 West Jefferson
Phoenix, Arizona 85007
(602) 542-5280

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT: Recognizing the need to expand literacy programs for adults and children, in fiscal year 1994, the Arizona State Legislature passed House Bill 2001 to provide family literacy pilot programs. The legislation required the State Board of Education to: 1) establish and administer a family literacy pilot program through the Division of Adult Education, and 2) establish family literacy pilot projects at locations where there are high incidences of economic and educational disadvantage. In addition, the Bill authorized two grants to existing family literacy programs which served as models and offered training to new projects. The appropriation for this pilot program was \$1,975,00.00. The Request for Proposal (RFP) process began early in 1995. It was expected that approximately 22 new family literacy projects will be funded.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Arkansas

STATE STAFF CONTACT:

Ms. Celeste Taylor
Family Literacy Coordinator, Special
Projects
Pyramid Place, Room 408
221 West Second Street
Little Rock, Arkansas 72201
(501) 324-9400

FUNDING SOURCE(S): Section 321 of the Adult Education Act, The Toyota Families for Learning Program and the Rockefeller Foundation

NO. OF FAMILY LITERACY PROGRAMS: 5

PROGRAM IMPLEMENTATION: The children attended either a Head Start or State early childhood program five days a week, while the parents attended with their children three to five days a week. Two components of the adult education curriculum were PACT time and parenting skills. Two of the sites provided infant/toddler programs. Meals and transportation were also provided. One part-time adult education teacher was provided to each family literacy program location.

AGES OF CHILDREN SERVED: 6 weeks - 8 years old

CURRICULUM USED WITH CHILDREN: High/Scope

ASSESSMENT TESTS FOR PARENT/CHILD: Parent surveys, goals and needs assessments

COORDINATING AGENCIES/ORGANIZATIONS: State Adult Education Department, Head Start, Governor's Commission on Adult Literacy (GCAL), Public Housing Authority, Even Start and State Department of Human Services.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Training by the National Center for Family Literacy (NCFL)
- GCAL Family Literacy Forum
- NCFL annual conference
- Strengthening Family Literacy Programs workshop, provided by Head Start and the State Adult Education Department

- Teleconference on Recruitment and Retention of Families
- GCAL Conference, attended by representatives from NCFL, AFDC, the Federal Department of Health and Human Services, and Workplace, The Salem Company.
- Monthly meetings with the State Adult Education Department and Head Start
- Meetings with Rockefeller program staff

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Inadequate coordination, insufficient facilities and lack of funds were some barriers to implementing family literacy programs.

SPECIAL EFFORT: The State Adult Education Section of the Vocational and Technical Education Division, the Arkansas Commission on Early Childhood, the Department of Elementary Education at Arkansas State University, the local Employees Advisory Council, the local Industrial Development Organization, and the local public school system collaborated to develop A three-year pilot demonstration project that will offer families the skills necessary to develop a home environment supportive of education and lifelong learning. The project entitled, Walton Family-to-Work Support Center will focus on communities in the Delta region of Arkansas. Two communities will be selected for the project that will represent a cross-section of Delta demographics. One community will represent towns with populations below 2,000 with agriculture-driven economies. The second community will represent towns with populations of 12,000 with manufacturing and agriculture-driven economies. The project period will be from January 1995 - June 1998. The project will produce a family literacy instructors guide and a matrix of curricular materials. The matrix will enable educators to provide workplace relevant instruction to match the employment goals of learners.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

California

STATE STAFF CONTACT:

Ms. Lynn Bartlett
Department of Education
560 J Street, Suite 290
Sacramento, California 95814
(916) 327-8648

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Colorado

STATE STAFF CONTACT:

Ms. Dian Bates
State Director, Adult Basic Education
Division of Adult Education
Department of Education
201 East Colfax Avenue
Denver, Colorado 80203
(303) 866-6611

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Connecticut

STATE STAFF CONTACT:

Ms. Gail Brooks
State Department of Education
Division of Educational Programs and Services
Bureau of Adult Education and Training
25 Industrial Park Road
Middletown, Connecticut 06457
(203) 638-4161

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act, Even Start Chapter I (Title I), Improving America's Schools Act, Claude Pepper Young Americans Act, State Resource Center funds and, State and local adult education funds.

NO. OF FAMILY LITERACY PROGRAMS: 30

PROGRAM IMPLEMENTATION: The State Department of Education focused on developing a coordinated approach across program areas that increased delivery of comprehensive services. Family literacy programs in Connecticut focused on integrating the components essential to both Even Start and Family Resource Center programs. Those components included early childhood education, adult literacy for parents, parents and children learning together, positive youth development, resource and referral. Through a request for proposals (RFP), several adult education programs, in conjunction with housing authorities, local education agencies, Family Resource Centers and community based organizations, were funded for projects which included family literacy.

AGES OF CHILDREN SERVED: 0 - 18 years old

CURRICULUM USED WITH CHILDREN: Parents as Teachers and locally developed

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, Family Resource Centers, housing authorities, local education agencies, and community-based organizations.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Workshops for Department managers and consultants with family literacy experts including Sharon Lynn Kagan, Ruth Nickse and Connie Brown
- Cross Bureau meetings between the Bureau of Early Childhood Education and Social Services and the Bureau of Adult Education and Training
- Statewide Meetings and local meetings between area adult education directors and Family Resource Center directors.
- Workshops at the Context of Children's Lives: Families, Communities and Schools conference
- "School-Family Partnerships Training of Trainers," a summer institute intended for school district teams
- "Focus on Family Institute," a three-session institute designed to provide the essential skills required to conduct successful family-focused education programs

SECTION 353 PROJECTS: One of the 353 projects funded was the Adult Training and Development Network. The Network has been contracted by the Family Resource Centers and the Even Start program to conduct professional development activities for their staff. This is being coordinated to increase awareness and understanding across programs, assist in integrating program delivery and utilize resources more efficiently.

ISSUES/BARRIERS:

SPECIAL EFFORT: The State Department of Education staff began to formalize their work together through a number of initiatives. In addition to joint funding for program development and services, staff have initiated a number of State and local collaborative activities. These activities are for developing greater awareness of family literacy, integrating programs, and providing comprehensive services for children and families.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Delaware

STATE STAFF CONTACT:

Dr. Fran Tracey-Mumford
State Supervisor, Adult and
Community Education
P.O. Box 1402
J.G. Townsend Bldg.
Dover, Delaware 19901
(302) 739-3743

FUNDING SOURCE(S): Section 321 of the Adult Education Act and local education agencies

NO. OF FAMILY LITERACY PROGRAMS: 2

PROGRAM IMPLEMENTATION: Delaware funded the adult education component of the State's two Even Start projects. Funds were provided for ABE teachers and family learning and parent literacy activities. The Even Start programs were located at the Christina School District for New Castle County and the Lake Forest School District for Kent and Sussex Counties. The instructional model used, Project Bond, was developed by the Delaware Coalition for Literacy. The curriculum consisted of a series of self-contained but interrelated modules of instruction for parents and their preschool children. Literacy instruction for adults integrated everyday materials that pertain to the family skills that were emphasized by the instructional components.

AGES OF CHILDREN SERVED: 1 - 7 years old

CURRICULUM USED WITH CHILDREN: Project Bond

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS, TABE/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, State Department of Health and Human Services, Public Housing Authority and the Department of Public Instruction

STAFF DEVELOPMENT: The following events were some of the staff development activities available to family literacy service providers:

- Monthly staff development
- Parent workshops using parent trainers

SECTION 353 PROJECTS: One of the 353 projects funded was Statewide staff development training in family literacy activities.

ISSUES/BARRIERS:

SPECIAL EFFORTS:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

District of Columbia

STATE STAFF CONTACT:

Dr. Cynthia Bell
Director, Vocational and Adult Education
District of Columbia
Public Schools
1709 3rd Street, N.E. Room 204
Washington, D.C. 20002
(202) 576-6308

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Florida

STATE STAFF CONTACT:

Ms. Minda Jenkins
Adult and Community Education
1244 FEC
325 W. Gaines Street
Tallahassee, Florida 32399
(904) 487-2072

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: Over 75

PROGRAM IMPLEMENTATION: Florida's family literacy programs were designed to meet the needs of each group of participants.

AGES OF CHILDREN SERVED: Age criteria were dependent on individual program criteria.

CURRICULUM USED WITH CHILDREN: Various family literacy resources were used including High/Scope.

ASSESSMENT TESTS FOR PARENT/CHILD: Florida required that at least one of the following assessments was administered: TABE, ABLE, BSAP OR MET. The requirement for assessment testing was under review.

COORDINATING AGENCIES/ORGANIZATIONS: Health Department, welfare system, JTPA, churches, child care centers, hospitals, private business, county school boards, etc.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Individual literacy programs provided regular staff development and parent workshops as a part of "in-house" training.
- State conferences on Family Literacy and Even Start
- The National Center for Family Literacy annual conference

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- Rural Read-At Home: A Model Home-Based Family Literacy Project
- Parenting for Literacy

- Parenting Education (Family Literacy Kits)
- Parenting Education (The Parent-Child Connection)
- Leaders of Readers, Florida Council on Aging
- Parents and Teachers Together (PACT)

ISSUES/BARRIERS: Because of funding limitations, family literacy programs were not adequately funded for transportation, meals, child care, and other auxiliary functions.

SPECIAL EFFORT: The following events were some of the special efforts conducted by Florida:

- Annual Family Literacy Poster Contest
- Family Literacy Task Force
- Family Literacy Resource Guide (outlining family literacy programs, contact persons, and grant information)

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Georgia

STATE STAFF CONTACT:

Ms. Marilyn Shaw
Department of Technical and
Adult Education
Office of Adult Literacy
1800 Century Place N.E. Suite 400
Atlanta, Georgia 30345
(404) 679-1625

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 15

PROGRAM IMPLEMENTATION: Georgia had fifteen family literacy programs, two were Head Start collaboratives, and seven were Even Start collaboratives. There were two Mother/Daughter programs and three Homework Tutorials. One was a collaborative with the State Pre-K program and another was an ESL Family Literacy program.

AGES OF CHILDREN SERVED: 0 - 12 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE/High/Scope

COORDINATING AGENCIES/ORGANIZATIONS: Technical Institutes, Board of Education, Health Department, Certified Literate Community (CLCP), Department of Children and Family Services and local business.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- State Annual Literacy Conference
- Department of Technical and Adult Education annual five hour training for instructors of literacy and local staff development.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Lack of adequate funding, student motivation and transportation were barriers to implementing family literacy programs.

SPECIAL EFFORT: Georgia held its sixth annual Family Literacy Conference. The full-time family literacy instructors in Walker and Wayne counties were paid with State funds.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Hawaii

STATE STAFF CONTACT:

Ms. Ruth Chin
State Educational Specialist
Community Education Section, Office
of Instructional Services
Department of Education
595 Pepeekeo Street, H-2
Honolulu, Hawaii 96825
(808) 395-9452

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act, Even Start Chapter I (Title I), Head Start, State general funds and private grants.

NO. OF FAMILY LITERACY PROGRAMS: 15

PROGRAM IMPLEMENTATION: The legislature was instrumental in funding projects to address family literacy needs. In addition to the Keenan Model, the State used students, teachers, and parents within school communities to create projects that address critical family issues and school needs.

Various approaches were used to help parents improve their parenting skills, and to nurture parent and community involvement within the schools. To address this enormous task, the Parent-Community Networking Centers, funded in increments by the State Legislature, were gradually established in public schools with six pilot projects in 1986. As educational needs of parents emerged, appropriate adult education classes were offered to meet the identified needs and requests.

AGES OF CHILDREN SERVED: 0 - 11 years old

CURRICULUM USED WITH CHILDREN: All projects/programs utilized developmentally appropriate curriculum.

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS/PPVT and SAT

COORDINATING AGENCIES/ORGANIZATIONS: Even Start, Head Start, State Legislature, State Department of Education, State Department of Human Services, and the Governor's Council for Literacy.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Family literacy training was conducted by Hawaii's Family Literacy Training Team.
- Technical support was provided by the National Center for Family Literacy.
- Training for non Keenan-model programs was conducted by the State Department of Education staff.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: The expense of funding the comprehensive services provided for in the Keenan Model, difficulty in funding projects, and decreasing Legislative support were barriers to implementing family literacy programs.

SPECIAL EFFORT: The "Families for Real" Projects, through a partnership between the State Department of Health and the State Department of Education and funded by the State Legislature, recognized the importance of good parenting skills for the developmental growth of children ages 0-4. These three projects focused on the pre-kindergarten readiness factors of potential students for the school and did not integrate an adult literacy component.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Idaho

STATE STAFF CONTACT:

Dr. Shirley T. Spencer
Director, Adult Education
Department of Education
Len B. Jordon Office Building
P.O. Box 83720
Boise, Idaho 83720
(208) 334-2187

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Illinois

STATE STAFF CONTACT:

Gary Dickirson
Business, Community and Family
Partnership Center
Illinois State Board of Education
100 North First Street, C-418
Springfield, Illinois 62777
(217) 782-3370

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act; Even Start Chapter I (Title I); Head Start Act and State funds

NO. OF FAMILY LITERACY PROGRAMS: 55

PROGRAM IMPLEMENTATION: The family education initiative offered to adults and their children basic instructional services such as ABE, ESL programs, parenting and life skills education in cooperation with preschool and in-school programs for at-risk children. Each project included the following components: adult education, child education, adult/child together education and collaborative efforts by parent and child instructors to assure meaningful learning.

AGES OF CHILDREN SERVED: 0 -17 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, Pre-K at Risk programs, Prevention Initiative programs, and Model Parenting Training

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Workshops in family literacy program assessment
- Workshops in family literacy program evaluation

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Multiple funders of family education programs and lack of vision/coordination at State level among program providers were barriers to implementing family literacy programs.

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
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Indiana

STATE STAFF CONTACT:

Ms. Donna Walls Marks
Consultant, Division of Adult Education
Indiana Department of Education
Room 229, State House
Indianapolis, Indiana 46204
(317) 232-0522

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 6

PROGRAM IMPLEMENTATION: In Indiana, Even Start programs are administered through the State Division of Compensatory Education in close collaboration with the State Division of Adult Education. Considerable Division of Adult Education staff time has been invested in this team approach to planning and implementing the Even Start program.

All Even Start programs were locally connected with the federally-funded adult education programs in their communities, to varying degrees. Three programs were administered through the existing adult education program. As a result, adult education resources (Federal, State and local), such as administrative oversight, materials, etc., were committed directly and in-kind to the programs. State adult education dollars were dedicated by five of the programs to support instructional staff directly.

Four communities received special grant funding using 321 funds to provide family-focused literacy programs. Two operated adult education classes in conjunction with Head Start preschool services. A third relied heavily on support from volunteers who offered an evening program targeted to ESL families with children who attend school in the area. A fourth incorporated more structured components for parents, children age 0-6 and parent/child together time.

Services to families with children have been an established priority within the Indiana's Adult Education for the Homeless program over the years. Six of the seven projects incorporated childcare services into their programs and encouraged the participation of parents. Instructional approaches were employed to present the application of basic and life skills within the context of parenting and family responsibilities and relationships.

Two of the communities reinforced their family-focus by coordinating the activities of their childcare and adult education components.

Local Initiatives

One family literacy program operated in Fort Wayne through a grant award from the John S. and James L. Knight Foundation. The recipient was a local literacy organization. A number of other Division-funded adult education programs established family-focused projects and or class sites with various community partners and dedicated both State and Federal adult education efforts. Known examples are projects in South Bend and Muncie.

AGES OF CHILDREN SERVED: 0 - 6 years old

CURRICULUM USED WITH CHILDREN: Locally adapted High/Scope as well as other locally developed approaches and materials

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS and others for parents/Denver, PPVT, PSI, High/Scope COR, Meisel Work Sampling System, and others for children

COORDINATING AGENCIES/ORGANIZATIONS: Partners varied widely by project and include Head Start, Even Start, State Adult Education, literacy organizations, Division of Family and Children (JOBS), housing authorities, shelters, YWCA's, elementary schools, community-based organizations, JTPA providers, churches, institutions of higher education, foundations, libraries, business and industry, etc.

STAFF DEVELOPMENT: State Division of Adult Education staff development opportunities were available to Even Start program staff whether funded through the Division directly or not. State sponsored Even Start staff development opportunities were made available to other family-focused program providers as possible.

Family literacy was established as an area of relevance for State-wide staff development. As such, topics related to family literacy were consistently incorporated into State staff development needs assessments. Expertise in family literacy was established as one of the criteria for the State's regional adult education staff development team.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Limited adult education resources, competing interests/needs for services were some barriers to implementing family literacy programs. Additionally, the demonstration grant approach leads to projects that can not be sustained over time through existing funding.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Iowa

STATE STAFF CONTACT:

Mr. Donald L. Wederquist
Consultant, Department of Education
Grimes State Office Building
Des Moines, Iowa 50319
(515) 281-3671

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Kansas

STATE STAFF CONTACT:

Ms. Janet Stotts
Director of Adult Education
Kansas State Board of Education
120 S.E. 10th Avenue
Topeka, Kansas 66612
(913) 296-3192

FUNDING SOURCE(S): Section 321 of the Adult Education Act, Even Start Chapter I (Title I), Gateway Grants.

NO. OF FAMILY LITERACY PROGRAMS: 13

PROGRAM IMPLEMENTATION: In Section 321, Even Start and Gateway Grant family literacy programs, the adult education component was provided through adult education centers. All programs focused on bringing together a wide range of community resources to meet the needs of the families they served.

AGES OF CHILDREN SERVED: 0 - 7 years old

CURRICULUM USED WITH CHILDREN: High/Scope, children's literature, and literature in the families' native language in the ESL family literacy programs.

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, Parents as Teachers, JOBS, Community Corrections, County Health Services.

STAFF DEVELOPMENT: The following events were some of the staff development activities made available to family literacy service providers:

- Workshops were offered at the Annual Summer Institute.
- A four-day workshop by the National Center for Family Literacy was held this spring.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Lack of sufficient funds, coordination with other agencies and organizations were barriers to implementing family literacy programs.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Kentucky

STATE STAFF CONTACT:

Ms. Sara Callaway
Family Literacy Branch Manager
Department for Adult Education and Literacy
Workforce Development Cabinet
Capital Plaza Tower
Frankfort, Kentucky 40601
(502) 564-5114

FUNDING SOURCE(S): Section 321 of the Adult Education Act and State General Fund

NO. OF FAMILY LITERACY PROGRAMS: 35 State funded PACE units

PROGRAM IMPLEMENTATION: The Parent and Child Education (PACE) family literacy program was established as a pilot in 1986 by the Kentucky General Assembly. The program expanded from six sites during 1986/87 school year to thirty-five sites for the 1992/93 school year. There were 43 family literacy sites. PACE was designed to increase the educational expectations and aspirations of parents for their preschool children, to raise the educational levels and family skills of parents, and to improve the learning skills of young children.

Enrollment was open to parents who had a preschool child three years of age or older who was not enrolled in a public school program, and did not possess a high school diploma or who tested below the eleventh grade level. Parents and children attended school together a minimum of three days a week. The program consisted of four major components: adult basic education, early childhood education, parent and child time and parent time. Each PACE unit provided parents and their children with breakfast and lunch, as well as transportation to and from class. The program also provided parents transportation to and from the GED testing site and paid the testing fee.

AGES OF CHILDREN SERVED: Three years of age and older who were not enrolled in a public school program

CURRICULUM USED WITH CHILDREN: High/Scope

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS, TABE/ High/Scope, COR

COORDINATING AGENCIES/ORGANIZATIONS: Local school districts, agencies, organizations, and programs which provided services and support for families

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- New PACE teachers received approximately 15 days of training per school year.
- The three-member teaching team for each PACE unit participated in approximately 10 days of training per school year.
- Training was prescribed and provided by the State Department for Adult Education and Literacy.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: The primary challenge of the PACE program was to provide the highest quality family literacy program to as many Kentucky families as possible in a cost effective manner. Since the advent of PACE, other programs were funded to serve children provided support services for families. Additional monies were needed to fund the adult basic education component of family literacy programs.

SPECIAL EFFORT: PACE was replicated by several States and the Bureau of Indian Affairs, serving as one of the models for the Federally funded Even Start program. The National Center for Family Literacy's Kenan model was an adaptation of the Kentucky PACE program.

Kentucky has defined family literacy as:

...an intensive, on-going program which provides educational opportunities for family members to learn together. Family literacy affects real and measurable change in the lives of adults and children--academically, socially, and in parent/child interrelationships--through combinations of adult education, children's education, parent groups, and structured parent/child interactions as provided by credentialed/trained staff.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Louisiana

STATE STAFF CONTACT:

Ms. Gail Brooks
State Department of Education
Division of Educational Programs and Services
Bureau of Adult Education and Training
Department of Education
P.O. Box 94064
Baton Rouge, Louisiana 70804
(504) 342-3510

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
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Maine

STATE STAFF CONTACT:

Dr. Paul (Randy) Walker
Director, Adult and Community Education
Department of Education
State House Station 23
Augusta, Maine 04333
(207) 287-5843

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Maryland

STATE STAFF CONTACT:

Mr. Charles Talbert
Director, Adult Education and Literacy
Services Branch
Division of Career Technology and Adult
Learning - 3rd Floor
Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201
(410) 767-0162

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Massachusetts

STATE STAFF CONTACT:

Ms. Roberta (Bobbi) Roffo
Family Literacy Coordinator
Massachusetts Department of Education
350 Main Street
Malden, Massachusetts 02148
(617) 388-3300 Extension 346

FUNDING SOURCE(S): Section 321 of the Adult Education Act and State funds

NO. OF FAMILY LITERACY PROGRAMS: 3

PROGRAM IMPLEMENTATION: Most of the programs consisted of the following components: adult education, early childhood education, parenting skills, parent and child time, and home visits. The number of family literacy programs and activities changes year to year.

AGES OF CHILDREN SERVED: 3 to 4 years old and through middle school

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE and locally determined assessment methods.

COORDINATING AGENCIES/ORGANIZATIONS: Currently there is coordination between Early Learning and the adult education staff. Future plans are being made to include Even Start, Head Start and others.

STAFF DEVELOPMENT: The following development activity was provided to family literacy providers:

○ Workshops were offered at various conferences in the State.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Locating additional funding and support were issues in implementing family literacy programs.

SPECIAL EFFORT: Efforts are underway to obtain approval for a Department of Education family learning collaborative to further strengthen family learning and literacy in Massachusetts.

**STATE PROFILE FOR FAMILY LITERACY
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Michigan

STATE STAFF CONTACT:

Ms. Sharon Panchuck
Michigan Department of Education
Office of Adult Extended Learning
P.O. Box 30008
Lansing, Michigan 48909
(517) 373-3536

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 7

PROGRAM IMPLEMENTATION: The State's family literacy programs include health, human services, education, employment and other agencies necessary to remove barriers to self-sufficiency for families. After assessment family members are provided and provided with preschool through adult education instruction. Agencies that worked on an integrated task force used a case management model that provided other necessary support services.

AGES OF CHILDREN SERVED: 0 - 19 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: Locally determined

COORDINATING AGENCIES/ORGANIZATIONS: Michigan Departments of Education, Social Services, and Public Health; Head Start, Community Mental Health, JTPA, and others.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Quarterly meetings
- Family literacy conferences

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- Bendle/Carman Ainsworth Schools
- Grand Haven Schools
- Detroit Public Schools

- Williamston Community Schools
- Lenawee Intermediate School District
- Macomb Literacy Council
- Sanilac Literacy Council

ISSUES/BARRIERS: Lack of funding was a barrier to implementing family literacy programs.

SPECIAL EFFORT: Michigan Family Resource Center (MFRC), a Statewide resource association for integrated family services was developed to provide a State Center and a multi-agency State Steering Committee.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Minnesota

STATE STAFF CONTACT:

Mr. Brian Kanen
Coordinator, Adult Basic Education
Department of Education
995 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101
(612) 296-8311

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Mississippi

STATE STAFF CONTACT:

Ms. Eloise Johnson
Director of Adult Education/Literacy
State board for Junior and Community Colleges
3825 Ridgewood Road
Jackson, Mississippi
(601) 982-6363

FUNDING SOURCE(S): Section 321 of the Adult Education Act, Even Start Chapter I (Title I)

NO. OF FAMILY LITERACY PROGRAMS: 6

PROGRAM IMPLEMENTATION: Section 321 funds were used to help fund several family literacy programs - to break the cycle of intergenerational illiteracy within the family unit. The program provided adult education, literacy programs and services to the parents of the children served. The programs were located at Mississippi Gulf Coast Community College, Brookhaven Public Schools, Starkville Public Schools, Greater Columbus Learning Center, Jones Junior College, and Jackson Public Schools.

AGES OF CHILDREN SERVED: 3 - 5 years old

CURRICULUM USED WITH CHILDREN: High/Scope, Kenan Model

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS, PPVT, and others

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, adult education programs, Even Start, welfare system, and Housing Urban Development.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Workshops at the Statewide Adult Education Conference
- Regional Workshops in Louisville, Kentucky .
- Statewide Even Start meetings

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Insufficient funding and coordination issues with other agencies and organizations were barriers to implementing family literacy programs.

**STATE PROFILE FOR FAMILY LITERACY
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Missouri

STATE STAFF CONTACT:

Mr. Jon F. Warren
Supervisor of Adult Education
State Department of Elementary &
Secondary Education
402 Dix Road
P.O. Box 480
Jefferson City, Missouri 65102
(314) 751-0887

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: See Program Implementation

PROGRAM IMPLEMENTATION: Adult basic education (ABE) funds were used to provide ABE services to adults who were parents of children in Head Start and Even Start components of family literacy programs in Missouri. All ABE programs in the State were cooperating or collaborating with "family literacy" style programming. There are nine Even Start programs in Missouri. ABE worked with eligible parents in these programs. In FY 94, the St. Louis ABE program participated in a National Toyota Family Literacy project.

AGES OF CHILDREN SERVED: No adult funds were used to serve children. In those cooperating situations, all ages were present for special times.

CURRICULUM USED WITH CHILDREN: Project Construct, Parents As Teachers and children's literature

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, Slossen, CTBS/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Even Start, Head Start and the welfare system

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Regional Workshops
- Area Meetings
- Summer Institutes

SECTION 353 PROJECTS: One of the 353 projects funded was Project LEAP in Kansas City. Project LEAP, a community-based organization worked primarily with recent immigrants, developed a program that is based on the Keenan Trust model. The program focused on acclimating, employing and housing immigrants.

ISSUES/BARRIERS:

SPECIAL EFFORT: Over the last five years, the family literacy concept was adopted by most ABE programs in Missouri as a cooperative effort within the realm of total education for Missouri's citizens.

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Montana

STATE STAFF CONTACT:

Dr. Robert Ruthemeyer
Director, Adult Education
Office of Public Instruction
P.O. Box 202501
Helena, Montana 59620
(406) 444-4443

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

STATE PROFILE FOR FAMILY LITERACY
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Nebraska

STATE STAFF CONTACT:

Mr. Burney Bouslough
Director, Adult and Community Education
Department of Education
301 Centennial Mall South
P.O. Box 94987
Lincoln, Nebraska 68509
(402) 471-4807

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Nevada

STATE STAFF CONTACT:

Ms. Phyllis L. Rich
Director, Occupational and
Continuing Education
Department of Education
400 West king Street
Capitol Complex
Carson City, Nevada 89710
(702) 687-3144

FUNDING SOURCE(S): Section 321 of the Adult Education Act,
Even Start Chapter I (Title I)

NO. OF FAMILY LITERACY PROGRAMS: 4

PROGRAM IMPLEMENTATION: Nevada's family literacy programs were implemented differently at each site. The Pershing County Grow your Own Readers program included parent/child storytelling, reading together and discussing program activities.

The Churchill County Parents as Teachers program included literacy volunteers assisting in elementary schools and teaching parents literacy training techniques. Parents identified in need of reading improvement were referred to the literacy program. Literacy volunteers also coordinated with Even Start which provided child care when parents were in tutoring sessions.

The Northern Nevada Literacy Council Pilot Program, in coordination with Washoe County Extension Service and Washoe County Library, trained volunteer tutors. The tutors worked with adult students in reading storybooks to their children and completing home activities. Funds from a Community Development Block Grant paid for books and materials, and students received a free book and activity packet each month. Literacy Volunteers of Sierra Nevada Region tutored parents with books and materials purchased with funds from Even start.

AGES OF CHILDREN SERVED: Preschool and elementary

CURRICULUM USED WITH CHILDREN: Children's storybooks and related activity packets and educational games

ASSESSMENT TESTS FOR PARENT/CHILD: Wide Range Achievement Test, Basic Inventory of Natural English Language, Power Path, assessment instruments developed by the Cooperative Extension Services, CASAS, and informal observation.

COORDINATING AGENCIES/ORGANIZATIONS: ABE programs, local libraries, elementary schools, Even Start and Cooperative Extension Service

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- In-services for volunteers about family literacy and local program design
- Training from the Nevada State Library's grant funded program, ABCs of Family Literacy
- Efforts to encourage parents to become literacy volunteers

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Insufficient on efforts, the need to identify the target population, and tutor shortages were barriers to implementing family literacy programs.

SPECIAL EFFORT: Family literacy was incorporated into local community-based literacy programs.

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New Hampshire

STATE STAFF CONTACT:

Ms. Dorothy Oliver
Consultant, Adult Education
Department of Education
101 Pleasant Street
Concord, New Hampshire 03301
(603) 271-6698)

FUNDING SOURCE(S): Section 321 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 1

PROGRAM IMPLEMENTATION: The family literacy program was developed at the Dover Learning Center in 1990 and was similar to the Keenan model.

AGES OF CHILDREN SERVED: 0 - 4 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined. The curriculum emphasized reading and language development of children.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, family portfolios, weekly journals, and child observation

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, Dover School District Parenting Center, and Housing Project

STAFF DEVELOPMENT: The following staff development activity was provided to family literacy service providers:

o National conference in Louisville, Kentucky

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Transportation for group sessions was a barrier to implementing family literacy programs.

SPECIAL EFFORT: The staff worked on a report describing the components of the family literacy project.

STATE PROFILE FOR FAMILY LITERACY
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New Jersey

STATE STAFF CONTACT:

Ms. Marline Gourley
Department of Education
Cnn 500
Trenton, New Jersey 08625
(609) 984-5946

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT: The Adult Education Department assisted in reviewing Even Start grant applications.

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New Mexico

STATE STAFF CONTACT:

Ms. Muriel Lawler
State Director, Adult Basic Education
Department of Education
Education Building
300 Don Gaspar
Santa Fe, New Mexico 87501
(505) 827-6672

FUNDING SOURCE(S): Section 321 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 3

PROGRAM IMPLEMENTATION: The Socorro Consolidated School District linked programmatic initiatives for students, such as, Chapter I and Title VII, with the ABE program for parents. A significant number of ABE students were recruited as a result of their children's participating in these programs.

AGES OF CHILDREN SERVED: 1-7; Pre-K - Elementary (ESL)

CURRICULUM USED WITH CHILDREN: High/Scope, teacher-parent made materials and children's literature

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: State Department of Human Services, JTPA and Project Forward program under JOBS

STAFF DEVELOPMENT: The following staff development activity was provided to family literacy service providers:

○ Teacher training as needed

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Insufficient funds for additional programs was a barrier to implementing family literacy programs.

SPECIAL EFFORT:

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New York

STATE STAFF CONTACT:

Ms. Barbara Shay
Office of Workforce Preparation
and Continuing Education
3rd Floor - Education Bldg. Annex
Washington Avenue
Albany, New York 12234
(518) 474-4688

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act, JOBS, and Even Start Chapter I (Title I)

NO. OF FAMILY LITERACY PROGRAMS: 43

PROGRAM IMPLEMENTATION: New York family literacy programs were operated through Adult Centers for Comprehensive Education and Support Services (ACCESS). Family literacy was established as an integral part of the comprehensive array of services offered through ACCESS. Family literacy programs provided an intergenerational environment where parents, children and staff became a community of teachers and learners. The programs incorporated activities that encouraged adults to acquire new skills as they helped their children learn.

Programs offered family literacy activities in existing adult education classes, in an early childhood program, and a fully integrated program which provided regular opportunities for parents to interact with their children in a learning environment. The New York State Education Department funded the Center for Family Resources that provided training, technical assistance and staff development to agencies wishing to begin a family literacy program or who assisted agencies with integrating all of the family literacy components. The Department conducted an evaluation of New York State's family literacy program.

AGES OF CHILDREN SERVED: 8 weeks and older

CURRICULUM USED WITH CHILDREN: The curriculum varied with each agency; however, High/Scope was recommended by the State Education Agency.

ASSESSMENT TESTS FOR PARENT/CHILD: CASAS, TABE, Lloyd Parent Interview/PPVT and Child Observation Record

COORDINATING AGENCIES/ORGANIZATIONS: Vocational Education, State Department of Social Services, State Department of Health, Council on Children and Families, Center for Family Resources, welfare system, local agencies and industries.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Training
- Technical assistance
- Research information
- site visits
- Statewide exchanges through the Center for Family Resources

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- Head Start Family Literacy Collaboration Project
- New York Parents Family Support Demonstration Projects
- Evaluation of New York Parents Demonstration Projects.
- Staff development and training
- Curriculum development

ISSUES/BARRIERS: Limited resources and the need to expand family literacy programs to low performing schools and to all ABE providers were barriers to implementing family literacy programs.

SPECIAL EFFORT: Funds were available through the State Department of Social Services for transportation and child care. The following family literacy videos are available from the State of New York:

- *Family Literacy: An Intergenerational Approach to Learning* (a staff development package)
- *Family Literacy: What's in It for You?* (A recruitment and orientation videotape for adult literacy students interested in and/or entering a family literacy program)
- A staff development video on family support and empowerment
- A video for parents about how children learn through play is currently in production

**STATE PROFILE FOR FAMILY LITERACY
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North Carolina

STATE STAFF CONTACT:

Mr. Randy Whitfield
Adult Basic Education Coordinator
NC Community College System
200 Jones Street
Raleigh, North Carolina 27603
(919) 733-7051 Extension 332

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act, Even Start Chapter I (Title I), Head Start Act and local funds.

NO. OF FAMILY LITERACY PROGRAMS: 25 programs at 45 sites

PROGRAM IMPLEMENTATION: Most of the family literacy programs in North Carolina were based on the Kenan model. Nine of the programs were funded with Even Start grants, six with 353 Demonstration Project monies and ten with Section 321 funds.

AGES OF CHILDREN SERVED: 0-12 years old

CURRICULUM USED WITH CHILDREN: High/Scope, Circle of Childhood and Creative Curriculum

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS, ABLE/DIAL-R, PPVT and LAP-D

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, volunteer groups, county libraries, State Department of Social Services, State Health Department and school systems

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Training was provided by Even Start and State CASAS trainers.
- Training was provided at State and local conferences and workshops.

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- The Caldwell Community College and Technical College conducted one-night per week "Study Clubs" which accommodated the needs of working parents and their children.

The program included adult literacy, parenting education, children educational and developmental activities and parent and child time.

- The Catawba Valley Community College conducted a Kenan model family literacy program at seven locations. Parents volunteered at least one hour per week in their children's classroom.
- The Pitt Community College conducted a family literacy program at two locations six hours per day, three days a week. The program included adult literacy education, family resource services, life coping strategies, prevocational skills and a developmental program for preschool children.
- The Vance-Granville Community College conducted a Kenan model family literacy program that served fifteen adults and fifteen children.
- The Wayne Community College's demonstration project, "Celebrating Diversity: A Family Approach," was a collaboration between the community college, Head Start and Wayne county public Schools. Two sites operated programs for adults and their children four days a week. Thirty-eight families were served.
- The Wilkes Community College's family literacy program was a collaboration between the community college and the Women's Resource Center. The program operated three hours a day five days a week. Ten families were served.

ISSUES/BARRIERS: Lack of evaluation instruments, lengthy planning time and difficulty in recruiting program participants were barriers to implementing family literacy programs.

SPECIAL EFFORT: The staff from the North Carolina community college system and the Department of Public Instruction collaborated with Even Start Family Literacy programs. The team evaluated grant proposals, visited program sites, evaluated existing programs, published brochures and provided training.

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North Dakota

STATE STAFF CONTACT:

Ms. Leila Norris
Acting Director, Adult Education
Department of Public Instruction
600 Boulevard Avenue East
9th Floor, State Capitol Bldg
Bismark, North Dakota 58505-0440
(701) 328-3600

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Ohio

STATE STAFF CONTACT:

Mr. James A. Bowling
Assistant Director
Division of Vocational
and Adult Education, ODE
933 High Street - Suite 210
Worthington, Ohio 43085-4087
(614) 466-5015

FUNDING SOURCE(S): Section 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: Over 100

PROGRAM IMPLEMENTATION: Ohio's family literacy programs varied in implementation styles. Each program was designed to meet the needs of the participants in that programming area.

AGES OF CHILDREN SERVED: 0-10 years old

CURRICULUM USED WITH CHILDREN: Curriculum was locally determined and developed.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, ABLE/locally determined and developed for children

COORDINATING AGENCIES/ORGANIZATIONS: Even Start, Head Start, volunteer groups, county libraries, Early Childhood Intervention, State Department of Health and Human Services, Child Care Providers Training Program, and JOBS

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- The Family Literacy Institute conducted training on how to implement family literacy components with ABE programs and provided technical assistance to local family literacy programs.
- The State Literacy Resource Centers conducted staff development workshops and training.
- The ABLE Regional Resource Centers conducted workshops and training.
- Annual Even Start meeting
- State Family Literacy Conference

SECTION 353 PROJECTS: One of the 353 projects funded was the Program Quality Enhancement "Family Literacy Curriculum." The purpose was to produce and disseminate 200 copies of a family literacy curriculum guide. The curriculum was designed to provide an integration of parent education and literacy skills through a holistic approach to family literacy.

ISSUES/BARRIERS: Lack of local and ongoing technical assistance, local cooperation among educational and social service providers and inadequate time to maintain programming were barriers to implementing family literacy programs.

SPECIAL EFFORT: Through the Common Good Project, which was started in 1991 to foster coordination among social and educational service providers in Ohio, the awareness and participation in family literacy related activities increased Statewide. During 1993-94 program year, 23,457 adults participated in family literacy related activities.

**STATE PROFILE FOR FAMILY LITERACY
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Oklahoma

STATE STAFF CONTACT:

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Director / Coordinator
Lifelong Learning Section
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Room 115
Oklahoma City, Oklahoma 73105
(405) 521-3321

FUNDING SOURCE(S): Section 321 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 5

PROGRAM IMPLEMENTATION: The Adult Education Program administered by the Lifelong Learning Section offered free adult basic education classes for five Even Start programs in Oklahoma. The Section worked in cooperation with the Even Start Administrator in the State Department of Education as well as the Even Start grant recipients in the State. Adult Education Learning Centers provided funding for adult basic education to Head Start programs.

AGES OF CHILDREN SERVED: Adults only

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined and developed.

ASSESSMENT TESTS FOR PARENT/CHILD: As part of the collaborative effort with the Even Start programs, Adult Education Learning Centers provided assessments of parents using TABE, CASAS or ABLE.

COORDINATING AGENCIES/ORGANIZATIONS: JOBS, State Department of Libraries, Even Start, Head Start, JTPA, tech, local school systems, businesses, Native American Tribes, Department of Corrections, housing projects, Employment and Securities Commission, two-and-four year colleges, local literacy councils, mental health facilities, pre-release facilities, hospitals, homeless shelters, domestic violence shelters, churches, military facilities, drug and alcohol treatment centers, and YWCAs.

STAFF DEVELOPMENT: The following staff development activity was provided to family literacy service providers:

- Annual Oklahoma Literacy Coalition Conference

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Oregon

STATE STAFF CONTACT:

Dr. Donna M. Lane
Assistant Commissioner, Office
Community College Services
255 Capitol Street N.E.
Salem, Oregon 97310
(503) 378-8585 Extension 359

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: 7

PROGRAM IMPLEMENTATION: There were four components to family literacy programs in Oregon. They are early childhood education, adult education, parent education, and parents as teachers.

AGES OF CHILDREN SERVED: 3 - 7 years old

CURRICULUM USED WITH CHILDREN: High/Scope

ASSESSMENT TESTS FOR PARENT/CHILD: TABE/CASAS, PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, State Pre-kindergarten Project, Even Start, and community colleges

STAFF DEVELOPMENT: The following staff development activity was provided to family literacy service providers:

○ Quarterly training meetings

SECTION 353 PROJECTS: One of the 353 projects funded was staff development.

ISSUES/BARRIERS:

SPECIAL EFFORT: The State Pre-Kindergarten Director and the State Director of Adult Education actively work together to disseminate information to State and local programs.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Pennsylvania

STATE STAFF CONTACT:

Ms. Ella M. Morin
Coordinator, Family Literacy
Bureau of Adult Basic and Literacy Education
Pennsylvania Department of Education
333 Market Street
Harrisburg, Pennsylvania 17126-0333
(717) 787-5532

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act, Stewart B. McKinney Homeless Assistance Act and Pennsylvania Adult Literacy Act 143

NO. OF FAMILY LITERACY PROGRAMS: 50

PROGRAM IMPLEMENTATION: State Education Agencies providing ABE/GED/ESL and literacy services to adult learners in the Commonwealth coordinated and collaborated with local providers of Even Start, Head Start and Family Center programs. Program providers offered basic skills improvement, intergenerational reading approaches, parenting skills, and parent/caregiver-child activities in their programs for the adult learners enrolled in family literacy programs. Some of these agencies were funded for Head Start programs and used adult education funds to enhance those programs. Even Start providers were required to coordinate with local adult basic education providers to avoid program duplication.

AGES OF CHILDREN SERVED: 0 - 10 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: Locally determined

COORDINATING AGENCIES/ORGANIZATIONS: Even Start, Head Start, Family Centers, community-based organizations, school districts, intermediate units, and area vocational-technical Schools

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Pennsylvania's Department of Education sponsored conferences and workshops.

- Even Start sponsored training sessions
- Bureau funded regional staff development training opportunities and technical assistance based on local needs assessments and requests from practitioners in the field.

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- When Bonds Are Broken: Family Literacy for Incarcerated Fathers and Their Children, Northampton Community College
- Families Reading Together, Temple University
- Parenting Skills Through Children's literature, Goodwill Industries of Pittsburgh
- Family Science Activities, Community Action Southwest
- Essential School Language, Mid-State Literacy Council
- Continuing the Exploration of Books: A Family literacy Program for Challenged Adults, Dr. Gertrude A. Barber Center, Inc.
- Families Learning Together, Central IU #10 Development Center for Adults
- Family Literacy in Family Centers, Adult literacy Center of the Lehigh Valley
- McCoy Manor: A Model Family Literacy - Housing Authority Program, Tuscarora IU #11 Adult Education and Job Training Center.

ISSUES/BARRIERS: Family literacy was coordinated across several State agencies and several areas within the Pennsylvania Department of Education. There was a need for Statewide policy development.

SPECIAL EFFORT: In Pennsylvania's Comprehensive Family Center Initiative, Family Centers merged education, health, welfare and employment services. The services were merged through a community-based planning effort in support of the healthy growth and development of children and their families. The Bureau was supporting the Commonwealth's Family Center concept with Section 353 funds.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Rhode Island

STATE STAFF CONTACT:

Mr. Robert W. Mason
Adult Education Specialist
Department of Education
22 Hayes Street, Room 222
Roger Williams Building
Providence, Rhode Island 02908
(401) 277-2705

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act and State adult education funds

NO. OF FAMILY LITERACY PROGRAMS: 3

PROGRAM IMPLEMENTATION: The three programs consisted of four components. They are adult education activities, child education activities, parent and child time, and homework sharing time.

AGES OF CHILDREN SERVED: 2 - 7 years old

CURRICULUM USED WITH CHILDREN: High/Scope, childrens' literature, and teacher-parent made materials

ASSESSMENT TESTS FOR PARENT/CHILD: Adult-CASAS, ESLOA, TABE, PPVT, teacher made materials and learner articulated goals and objectives

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, homeless shelters, YWCA, local schools and school districts, welfare system, State Department of Human Services, State Department of Health, Department of Substance Abuse, Rhode Island Foundation, and the United Way of Southeastern New England.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Statewide conference for early childhood educators
- Training using computers to enhance instruction
- Training on portfolios as a way to demonstrate learner progress
- Training on instructional strategies appropriate for adults learners

SECTION 353 PROJECTS: One of the 353 projects funded was the Apple Intergenerational Literacy project. The project was designed to help low-income non English speaking adults recognize and expand upon their needs/uses for literacy and help to them prepare their children for successful school entry.

ISSUES/BARRIERS:

SPECIAL EFFORT: A new initiative of the State Department of Education was the creation of Child Opportunity Zones/Family Centers which sought to improve the quality of life for children and their families. The zones were designed to help children and families overcome obstacles that thwart a child's chances for success in school and to and support families at a local community level. Work was underway to create 25 centers and involve 19 of Rhode Islands's 36 school districts. Assistance was provided by the United Way of Southeastern New England, The Rhode Island Foundation, and the State Departments of Education, Health, and Substance Abuse.

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

South Carolina

STATE STAFF CONTACT:

Ms. Peggy May
State Literacy Resource Center
1722 Main Street, Suite 104
Columbia, South Carolina 29201
(803) 929-2573

FUNDING SOURCE(S): Adult Education Act Section 321 and 353,
Gateway Grant and Head Start Act

NO. OF FAMILY LITERACY PROGRAMS: 38

PROGRAM IMPLEMENTATION: The State's family literacy programs were implemented in different ways. Some of the family literacy programs were adult education and Head Start collaboratives and some were adult education and Even Start collaboratives. There were also Gateway Grants programs with a family literacy focus.

AGES OF CHILDREN SERVED: 0 - 10 years old

CURRICULUM USED WITH CHILDREN: Curriculum choice was locally determined.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS/Peabody Picture Vocabulary Test, Home Screening Questionnaire

COORDINATING AGENCIES/ORGANIZATIONS: JOBS program, State Department of Social Services, Head Start

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- Parents As Teachers workshop
- MOTHERED workshop
- National Center for Family Literacy workshop
- BABYREAD workshop
- High/Scope workshop

SECTION 353 PROJECTS: The following were some of the 353 projects funded:

- Trident Literacy - Project Lift
- Laurens Literacy - Family Literacy and Lifeskills

- McCormick County School District - Grassroots and Family Literacy
- Richland County School District 2 - Family Literacy in Housing Project

ISSUES/BARRIERS: Insufficient recruitment, retention, and transportation for program participants were barriers to implementing family literacy programs.

SPECIAL EFFORT: The State Department of Education focused on family literacy. Gateway Grants and other monies that flowed through the States to the field in the way of competitive grants were designated to be family literacy programs.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

South Dakota

STATE STAFF CONTACT:

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Office of Adult, Vocational
and Technical Education
700 Governors Drive
Pierre, South Dakota 57501-2291
(605) 773-4716

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Tennessee

STATE STAFF CONTACT:

Mr. Phil White
State Director
Division of Adult
and Community Education
Department of Education
1130 Menzler Road
Nashville, Tennessee 37243
(615) 741-7054

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORTS:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Texas

STATE STAFF CONTACT:

Dr. Pavlos Roussos
Division of A.E./Employment
Training, Funding and Compliance
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701
(512) 463-9294

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act and Even Start Chapter I (Title I)

NO. OF FAMILY LITERACY PROGRAMS: 13

PROGRAM IMPLEMENTATION: Funds from Section 321 were used to fund Gateway grants with the Housing Authorities in Austin, Sequin and Waco. Gateway grants were intended to build "one stop shopping" opportunities to serve undereducated adults by emphasizing the expansion and coordination of adult education services through partnerships that provide customized curricula, enhanced access, support services, and other community services. A primary objective of the grant was to provide comprehensive adult literacy services to undereducated public housing residents through coordination between public housing agencies and adult education and literacy providers. Grantees were required to deliver a case management approach to coordinated services that include but are not limited to child care, job training, job search, and employment.

Additionally, five Family Literacy demonstration projects were funded with Section 353 funds. Texas A&M University, Southwest Texas State University, Wharton Junior College, Bryan Independent School District, and the Literacy Council of Williamson County were granted Section 353 funds for implementation of family literacy projects.

AGES OF CHILDREN SERVED: 0 - 12 years old

CURRICULUM USED WITH CHILDREN: Most of the curriculum used was teacher developed and varied from one project to the other. In most cases, home-based services reflected the Parents as Teachers curriculum or an adaptation thereof for limited English proficient populations. Megaskills, Hippy and Practical Parenting Education are also incorporated into the early childhood component.

Project FORWARD, a special project funded by the Texas Education Agency, offered life skills curriculum to providers to meet the needs of JOBS participants and other adult students in the State of Texas.

ASSESSMENT TESTS FOR PARENT/CHILD: TABE and CASAS/PSI and PLS-3 in most cases. A special project at Texas A&M University provides training and diagnostic instruments for assessing adults with limited English proficiency.

COORDINATING AGENCIES/ORGANIZATIONS: Coordination existed at the local level between Even Start and Adult Education, Head Start, community-based organizations, JTPA funded programs, Housing Authority, State Department of Human Services, and social services providers for the homeless.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- An annual coordinated conference to support the training of all staff involved in providing services under adult education, community education, homeless adults, Even Start, Gateway Grants and family literacy special projects.
- Local annual training required by State regulation for adult literacy providers to participate in 12 hours of professional development
- The Adult Education Professional Development and Curriculum Consortium, sponsored by the Texas Education Agency, provides professional development training for adult educators, and Section 321 and 353 special project grantees.
- Professional development training based on assessed needs, incorporating principles and strategies of holistic, learner centered instruction and assessment.

SECTION 353 PROJECTS The Texas Education Agency funded five family literacy projects for a period of two years. The purpose of the program was to break the cycle of intergenerational illiteracy by focusing on the entire family unit and to improve literacy behaviors in the home.

ISSUES/BARRIERS: Childcare, transportation and coordination of program services issues were barriers to implementing family literacy programs.

SPECIAL EFFORTS: Family Literacy adult education and Even Start were administered through the same office. Also due to the cooperative system for delivery of adult education through 56 cooperatives/consortia that reach all communities, adult education and literacy services for families participating in family literacy projects were enhanced.

STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94

Utah

STATE STAFF CONTACT:

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Director
Adult Education Services
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111
(801) 538-7844

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORTS:

**STATE PROFILE FOR FAMILY LITERACY
Program Year 1993-94**

Vermont

STATE STAFF CONTACT:

Ms. Sandra Robinson
Chief, Adult Education Unit
Department of Education
State Office Building
Montpelier, Vermont 06602
(802) 828-3131

FUNDING SOURCE(S): Section 321 and 353 of the Adult Education Act

NO. OF FAMILY LITERACY PROGRAMS: The Statewide program integrates family literacy services with adult basic education.

PROGRAM IMPLEMENTATION: The State provided ABE services to two Even Start programs located in Bradford and Brattsboro. Other family literacy programs funded under the Act are home-and-center-based. Two or three more Even Start programs will be funded this spring provided funds are available.

AGES OF CHILDREN SERVED: 1-16 years old

CURRICULUM USED WITH CHILDREN: High/Scope, teacher-made instructional materials and children's literature

ASSESSMENT TESTS FOR PARENT/CHILD: TABE, CASAS/PPVT

COORDINATING AGENCIES/ORGANIZATIONS: Head Start, Even Start, Vermont Council on The Humanities, local schools

STAFF DEVELOPMENT: The following staff development activity was provided to family literacy service providers:

- Family literacy information and workshops were offered through the State and Regional Literacy Resource Centers.

SECTION 353 PROJECTS:

ISSUES/BARRIERS: Collaboration with social service agency programs was a barrier to implementing family literacy programs.

SPECIAL EFFORTS: A collection of family literacy packets are available for the Distance Education programs. Volunteers provide tutoring, child care, and transportation services.

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Virginia

STATE STAFF CONTACT:

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Associate Director, Adult Education
Department of Education
Commonwealth of Virginia
P.O. Box 6Q
Richmond, Virginia 23216
(804) 225-2075

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

PROGRAM IMPLEMENTATION:

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORT:

**STATE PROFILE FOR FAMILY LITERACY
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Washington

STATE STAFF CONTACT:

Ms. Janet B. Anderson
Program Administrator for Family Literacy
Office of Adult Literacy
State Board for Community and
Technical Colleges
P.O. Box 42495
Olympia, Washington 98504-2495
(360) 664-9403

FUNDING SOURCE(S): Adult Education Act Section 321 and 353

NO. OF FAMILY LITERACY PROGRAMS: 23

PROGRAM IMPLEMENTATION: Washington State has a number of family literacy projects. When the Federal legislation establishing Even Start was introduced in 1987, the Washington State legislature modeled its own family literacy on the Federal one. We now have State-funded Even Start programs at 18 sites throughout the State administered by the Office of Adult Literacy, State Board of Community and Technical Colleges. Community and technical colleges and community-based organizations receiving adult education funds provided the adult education component for all State and Federal Even Start programs. Two projects were greatly enhanced three years ago when the National Center for Family Literacy chose them to be the recipients of Toyota Families for Learning funds.

AGES OF CHILDREN SERVED: Preschool to 3rd grade

CURRICULUM USED WITH CHILDREN: Varied from site to site

ASSESSMENT TESTS FOR PARENT/CHILD: TABE for native-English speakers, Best or Community House for ESL students

COORDINATING AGENCIES/ORGANIZATIONS: Community and technical colleges; public and private school districts; educational service districts; Chapter I programs; State offices of Child Care Policy and Employment Security; JOBS program; WIC program; JTPA PROGRAM; Head Start; Early Childhood Education Assistance program (State-funded early childhood programs); public, school and State libraries; volunteer tutoring organizations; parent educators at community colleges and school districts; parent run preschool cooperatives; community-based organizations; service clubs; Target Stores; the Boeing Company; Council on Basic

Skills; Washington State Advisory Council on Adult Education; Washington Education Association; Washington Association for the Education of Young Children; Washington State Association of School Directors; Washington Association for the Education of Young Children.

STAFF DEVELOPMENT: The following events were some of the staff development activities provided to family literacy service providers:

- A two-day annual family literacy conference
- Several day long workshops

SECTION 353 PROJECTS: Section 353 and Literacy Resource Center funds support family literacy programs in Washington State in the following ways:

- The ABLE Network has contributed an extensive amount of staff time working with the State and Federal Even Start Advisory Committee and others in the planning and management of five annual family literacy conferences.
- Library of family literacy resources, including a 65 page book of resources. The resources are available to all family literacy practitioners through the ABLE Network's mail order lending library.

ISSUES/BARRIERS: Dissemination issues and insufficient program evaluation data hampers program expansion.

SPECIAL EFFORTS: Washington State has an Even Start Advisory Committee of 21 members who meet four times each year. The mission of the Advisory Committee was to advise and assist the State Board for Community and Technical Colleges and the Office of Superintendent of Public Instruction in the development of a coordinated, comprehensive, and quality system of family literacy services which promotes collaboration among local, State, Federal and privately funded programs.

An evaluation on the State-funded Even Start program was completed by the University of Washington. Over a two year period, the Office of Adult Literacy dedicated 353 funds to evaluators at the University of Washington and Washington State University to assist in assessing the results of the State Even Start programs. A survey of literature and adaptation of tracking and assessment measures were conducted in 1992-1993. The evaluation system was implemented in 1993-1994.

The sixth annual regional conference in conjunction with Oregon, Idaho, Alaska and Montana was scheduled for spring 1996. Washington State has gathered support for family literacy from the Washington State Advisory Council on Adult Education. The Council took note of literacy efforts in the State.

In October 1994, it selected two priorities for adult education in the State: family literacy and employability. The Council wrote that all ABE programs will be asked to review student outcomes and processes in light of these two priorities. State funding decisions in allocating resources and reviewing programs will also be based on these priorities. Because funds for the State-funded Even Start programs are limited to an average of \$40,000.00 per year per site, local programs have developed strong collaborative efforts with local agencies and organizations to make their programs work.

STATE PROFILE FOR FAMILY LITERACY
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West Virginia

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Department of Education
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Capitol Complex
1900 Kanawha Blvd., East
Charleston, West Virginia 25305
(304) 558-6318

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORTS:

STATE PROFILE FOR FAMILY LITERACY
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Wisconsin

STATE STAFF CONTACT:

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ABE Consultant
Wisconsin Technical College
System Board
310 Price Place
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Madison, Wisconsin 53707
(608) 267-9684

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORTS:

STATE PROFILE FOR FAMILY LITERACY
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Wyoming

STATE STAFF CONTACT:

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Coordinator, Adult Education
Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
(307) 777-6228

FUNDING SOURCE(S):

NO. OF FAMILY LITERACY PROGRAMS: None reported

AGES OF CHILDREN SERVED:

CURRICULUM USED WITH CHILDREN:

ASSESSMENT TESTS FOR PARENT/CHILD:

COORDINATING AGENCIES/ORGANIZATIONS:

STAFF DEVELOPMENT:

SECTION 353 PROJECTS:

ISSUES/BARRIERS:

SPECIAL EFFORTS: